Adaptive Functioning Skills in the Home 5- to 10-year-old students

Child's Name:	Date:
Parent:	
Please check any item below if it is of concern $()$. Please mark a $(+)$ if this is a strength for your child. Leave blank if it is an average skill.	
Communication Speaks in full sentences Follows instructions involving an object and an action (ex. Go get the apples from the table) Listens to a story for 5 minutes Vocabulary seems appropriate for age Able to engage in back-and-forth conversation Length and content of verbal interactions	Community Use Demonstrates understanding of the function of moneyStates value of coinsObeys people in authorityUnderstands the function of a clockStates current day of the week when asked Self-Direction
seem age-appropriateAsks simple questions	Follows daily routinesCompletes tasks in a reasonable amount of timeControls anger when denied his/her own way
Self-Care Able to dress him/herself, including fastenersTakes care of personal needs (ex. toileting and washing hands)	Apologizes when appropriateKeeps working on a task even when it is difficultAsks for help when needed
Ties shoesWears appropriate clothing for weather conditionsPersonal appearance is neat and cleanBuckles own seat belt	Health and Safety Respects personal space of othersFollows safety rules when playing outsideShows caution around dangerous activitiesTells adult when injured or sick
Social Skills Uses names of othersPlays with siblings and/or same-age peersHas one or more close friend(s)Enjoys the company of other childrenNot overly dependent on adultsShows sympathy for others when they are sad or upsetUses words to express own emotionsChooses not to say embarrassing things in	Plays with toys and other objects alone or with others Shows interest in the activity of others Follows rules in a game without reminders Tries a new activity to learn something new Invites peers to join activities Shares toys and possessions when asked Plays cooperatively with others Uses things for make-believe activities
public	Physical Development Walks independently
Home/School LivingShows respect for others' belongingsPicks up toys/belongings when askedChanges easily from one activity to anotherKeeps track of personal belongings	Picks up small objects with hand Kicks a ball Runs smoothly with changes in speed and direction Walks up and down stairs Draws shapes

___Uses acceptable table manners